

## PS094 Edmunds Elementary School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 45 | 4%     | 4%    | 11%    | 38%      | 42%    | 9%               | 80%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 48 | 0%     | 4%    | 13%    | 69%      | 15%    | 4%               | 83%                 |
| Reading Basic Understanding     | 48 | 0%     | 6%    | 8%     | 52%      | 33%    | 6%               | 85%                 |
| Writing Conventions             | 48 | 0%     | 31%   | 8%     | 50%      | 10%    | 31%              | 60%                 |
| Writing Effectiveness           | 48 | 0%     | 19%   | 8%     | 63%      | 10%    | 19%              | 73%                 |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 50 | 0%     | 30%   | 18%    | 46%      | 6%     | 30%              | 52%                 |
| Math Problem Solving | 50 | 0%     | 44%   | 12%    | 26%      | 18%    | 44%              | 44%                 |
| Math Skills          | 50 | 0%     | 8%    | 26%    | 50%      | 16%    | 8%               | 66%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 35 | 0%     | 3%    | 31%    | 31%      | 34%    | 3%               | 66%                 |



Filtered For N &gt; 10

**PS094 Edmunds Elementary School****Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 23       | 9%            | 9%           | 13%           | 30%             | 39%           | 17%                      | 70%                         |

*Male*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 22       | 0%            | 0%           | 9%            | 45%             | 45%           | 0%                       | 91%                         |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 28       | 0%            | 0%           | 11%           | 64%             | 25%           | 0%                       | 89%                         |
| Reading Basic Understanding     | 28       | 0%            | 0%           | 7%            | 43%             | 50%           | 0%                       | 93%                         |
| Writing Conventions             | 28       | 0%            | 18%          | 4%            | 64%             | 14%           | 18%                      | 79%                         |
| Writing Effectiveness           | 28       | 0%            | 7%           | 7%            | 68%             | 18%           | 7%                       | 86%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 20       | 0%            | 10%          | 15%           | 75%             | 0%            | 10%                      | 75%                         |
| Reading Basic Understanding     | 20       | 0%            | 15%          | 10%           | 65%             | 10%           | 15%                      | 75%                         |
| Writing Conventions             | 20       | 0%            | 50%          | 15%           | 30%             | 5%            | 50%                      | 35%                         |
| Writing Effectiveness           | 20       | 0%            | 35%          | 10%           | 55%             | 0%            | 35%                      | 55%                         |

**MATHEMATICS***Female*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 28       | 0%            | 25%          | 14%           | 54%             | 7%            | 25%                      | 61%                         |
| Math Problem Solving | 28       | 0%            | 36%          | 11%           | 29%             | 25%           | 36%                      | 54%                         |
| Math Skills          | 28       | 0%            | 11%          | 18%           | 46%             | 25%           | 11%                      | 71%                         |

*Male*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 22       | 0%            | 36%          | 23%           | 36%             | 5%            | 36%                      | 41%                         |
| Math Problem Solving | 22       | 0%            | 55%          | 14%           | 23%             | 9%            | 55%                      | 32%                         |
| Math Skills          | 22       | 0%            | 5%           | 36%           | 55%             | 5%            | 5%                       | 59%                         |



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## PS094 Edmunds Elementary School

### Assessment Summary: Gender

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Female

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0%     | 7%    | 27%    | 20%      | 47%    | 7%               | 67%                 |

##### Male

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 20 | 0%     | 0%    | 35%    | 40%      | 25%    | 0%               | 65%                 |

## PS094 Edmunds Elementary School

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *American Indian/Alaskan Native*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Asian*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Native Hawaiian/Pacific Islander*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3%     | 6%    | 6%     | 44%      | 41%    | 9%               | 85%                 |

##### *Hispanic or Latino*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS094 Edmunds Elementary School****Assessment Summary: Race/Ethnicity****GRADE 04****ENGLISH/LANGUAGE ARTS***Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 5%           | 5%            | 73%             | 18%           | 5%                       | 90%                         |
| Reading Basic Understanding     | *        | 0%            | 5%           | 5%            | 53%             | 38%           | 5%                       | 90%                         |
| Writing Conventions             | *        | 0%            | 28%          | 8%            | 53%             | 13%           | 28%                      | 65%                         |
| Writing Effectiveness           | *        | 0%            | 18%          | 8%            | 63%             | 13%           | 18%                      | 75%                         |

**MATHEMATICS***Asian*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 0%            | 26%          | 17%           | 50%             | 7%            | 26%                      | 57%                         |
| Math Problem Solving | *        | 0%            | 40%          | 10%           | 29%             | 21%           | 40%                      | 50%                         |
| Math Skills          | *        | 0%            | 7%           | 24%           | 52%             | 17%           | 7%                       | 69%                         |



Filtered For N > 10

## PS094 Edmunds Elementary School

### Assessment Summary: Race/Ethnicity

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### *African American*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 25%    | 36%      | 39%    | 0%               | 75%                 |

##### *Hispanic or Latino*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

## PS094 Edmunds Elementary School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading                     | * | 5%     | 5%    | 9%     | 39%      | 43%    | 9%               | 82%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading                     | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis/Interpretation   | * | 0%     | 2%    | 13%    | 70%      | 15%    | 2%               | 85%                 |
| Reading Basic Understanding       | * | 0%     | 4%    | 9%     | 53%      | 34%    | 4%               | 87%                 |
| Writing Conventions               | * | 0%     | 30%   | 9%     | 51%      | 11%    | 30%              | 62%                 |
| Writing Effectiveness             | * | 0%     | 17%   | 9%     | 64%      | 11%    | 17%              | 74%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis/Interpretation   | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding       | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions               | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness             | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Math Concepts                     | * | 0%     | 28%   | 17%    | 49%      | 6%     | 28%              | 55%                 |
| Math Problem Solving              | * | 0%     | 43%   | 11%    | 28%      | 19%    | 43%              | 47%                 |
| Math Skills                       | * | 0%     | 6%    | 26%    | 51%      | 17%    | 6%               | 68%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Math Concepts                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving              | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                       | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

## PS094 Edmunds Elementary School

### Assessment Summary: Disability

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 3%    | 29%    | 32%      | 35%    | 3%               | 68%                 |

##### Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |





Filtered For N &gt; 10

**PS094 Edmunds Elementary School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 20 | 0%     | 0%    | 10%    | 50%      | 40%    | 0%               | 90%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 8%     | 8%    | 12%    | 28%      | 44%    | 16%              | 72%                 |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 33 | 0%     | 3%    | 3%     | 76%      | 18%    | 3%               | 94%                 |
| Reading Basic Understanding     | 33 | 0%     | 3%    | 3%     | 48%      | 45%    | 3%               | 94%                 |
| Writing Conventions             | 33 | 0%     | 21%   | 6%     | 61%      | 12%    | 21%              | 73%                 |
| Writing Effectiveness           | 33 | 0%     | 12%   | 6%     | 67%      | 15%    | 12%              | 82%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 15 | 0%     | 7%    | 33%    | 53%      | 7%     | 7%               | 60%                 |
| Reading Basic Understanding     | 15 | 0%     | 13%   | 20%    | 60%      | 7%     | 13%              | 67%                 |
| Writing Conventions             | 15 | 0%     | 53%   | 13%    | 27%      | 7%     | 53%              | 33%                 |
| Writing Effectiveness           | 15 | 0%     | 33%   | 13%    | 53%      | 0%     | 33%              | 53%                 |

**MATHEMATICS***Not Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 33 | 0%     | 15%   | 18%    | 58%      | 9%     | 15%              | 67%                 |
| Math Problem Solving | 33 | 0%     | 33%   | 12%    | 30%      | 24%    | 33%              | 55%                 |
| Math Skills          | 33 | 0%     | 0%    | 24%    | 58%      | 18%    | 0%               | 76%                 |

*Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 17 | 0%     | 59%   | 18%    | 24%      | 0%     | 59%              | 24%                 |
| Math Problem Solving | 17 | 0%     | 65%   | 12%    | 18%      | 6%     | 65%              | 24%                 |
| Math Skills          | 17 | 0%     | 24%   | 29%    | 35%      | 12%    | 24%              | 47%                 |



Filtered For N > 10

## PS094 Edmunds Elementary School

### Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 22 | 0%     | 0%    | 18%    | 36%      | 45%    | 0%               | 82%                 |

*Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0%     | 8%    | 54%    | 23%      | 15%    | 8%               | 38%                 |

## PS094 Edmunds Elementary School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2%     | 2%    | 12%    | 37%      | 46%    | 5%               | 83%                 |

##### *English Language Learners*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 4%    | 11%    | 70%      | 15%    | 4%               | 85%                 |
| Reading Basic Understanding     | * | 0%     | 6%    | 9%     | 51%      | 34%    | 6%               | 85%                 |
| Writing Conventions             | * | 0%     | 32%   | 6%     | 51%      | 11%    | 32%              | 62%                 |
| Writing Effectiveness           | * | 0%     | 19%   | 9%     | 62%      | 11%    | 19%              | 72%                 |

##### *English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### *Not English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 29%   | 18%    | 47%      | 6%     | 29%              | 53%                 |
| Math Problem Solving | * | 0%     | 43%   | 12%    | 27%      | 18%    | 43%              | 45%                 |
| Math Skills          | * | 0%     | 8%    | 24%    | 51%      | 16%    | 8%               | 67%                 |

##### *English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS094 Edmunds Elementary School****Assessment Summary: English Language Learners***GRADE 05***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 35 | 0%     | 3%    | 31%    | 31%      | 34%    | 3%               | 66%                 |